# PHILOSOPHICAL ANTHROPOLOGY: AN INTRODUCTORY STUDY ON THE NATURE OF THE HUMAN PERSON

At the School of Mary: Course for Adults (mature high school students also welcome)

**Instructor**: Sister Bernadette-Marie of Jesus Christ Crucified, F.L.M.

Time: Thursdays, 7:00-8:00 P.M. (Central Time)

Suggested Donation: \$280 for the full, twelve week course

Contact: schoolofmarywithflm@gmail.com

Course Description: This course studies what it means to be a human person, that is, a being made in the image and likeness of God, that is, a being endowed with freedom and the capacities to know and to love. Topics include: basic philosophical principles; man as a body-soul composite; the rational soul and its immortality; the faculties of man (the senses, the passions, the intellect, the will); the inviolability of the human person. Through a greater understanding of human nature, students will be better able to fulfill the end for which they were made: to know, love, and serve God in this life so as to be happy with Him forever in the next.

### **Course Objectives:**

- To grow in a greater understanding of our God-given nature so as to better understand how grace builds upon it
- To learn some basic philosophical principles which will facilitate further study the Catholic Faith and of philosophy
- To be able to give a **reason**-based defense of the inviolability of all human life from the moment of conception

Spring Semester 2025 Ap Syllabus (Subject to Change)

Class	Topic	Homework/Reading
		[To be completed in preparation for class]
Class 1:	What is philosophy? Why study philosophy?	N/A
February 27	What is objective truth?	
Class 2:	Order and hierarchy in creation; begin basic	1. Selection from Socrates' Children, Vol. 1,
March 6	philosophical principles: form and matter;	by Peter Kreeft, pg. 122-129
	four causes; the telos of things	
Class 3:	Continuation of basic philosophical	1. Selection from An Introduction to Philosophy
March 13	principles: intrinsic and extrinsic principles;	by Daniel Sullivan
	potency and act; first and second act	
Class 4:	Categories: substance and accidents; change;	1. A Companion to the Summa, Vol. I, pg. 277-
March 20	prime matter; secondary matter	296, by Walter Farrell
Class 5:	The Soul: kinds, powers, activities of the	1. Selection from God and His Creation, by
March 27	soul; vegetative powers of the soul	Murphy, Donlan, Reidy, & Cunnigham,
		pg. 428-433
Class 6:	Sensitive powers of the soul: sensation,	1. Selection from God and His Creation, by
April 3	appetition, locomotion; external senses	Murphy, Donlan, Reidy, & Cunnigham,
		pg. 434-447

Class 7:	Internal senses; sense appetite	1. Selection from The Nature of the Human
April 10		Soul and its Faculties, by Sister Mary
1		Angelica Neenan, O.P., Chapter Two
Class 8:	Rational Powers: intellect and will. Begin the	1. Selection from Philosophy of Man, by
April 24	faculty of the intellect	Father Sebastian Walshe, O. Praem, pg.
		107-113
Class 9:	Continue the faculty of the intellect	1. A Companion to the Summa, Vol. I, pg. 321-
May 1		341, by Walter Farrell
Class 10:	Spiritual Soul: subsistent, immortal,	1. Selection from Socrates' Children, Vol. 1,
May 15	immaterial; what it means to be a person	by Peter Kreeft, pg. 133-135
Class 11:	The faculty of the human will; begin human	1. Selection from God and His Creation, by
May 22	freedom	Murphy, Donlan, Reidy, and Cunnigham,
		pg. 447-457
Class 12:	Continuation of human freedom; the	1. Selection from The Greatest Marvel of
June 5	summum bonum and happiness	Nature, by Pierre-Marie Emonet, O.P.
	(if time, human nature as elevated by grace)	

N.B. There are no classes on April 17, May 8, or May 29.

**N.B. Course Readings**: The course readings will be provided on the course page on our website: <u>schoolofmaryflm.org</u>. I would recommend printing out the readings in order to be able to "mark up" the text (underline, highlight, take notes in the margins, etc.). While the readings are not strictly necessary, a careful reading of them will increase the depth of your understanding of the topics presented in this course.

**N.B. Class Participation**: It is requested that all students have their cameras **on** for the duration of the class. While the class is mostly lecture-based, questions are welcome and class participation may be requested at times.

#### + + +

## **CLASS PRAYER**

"Grant me grace, O Merciful God, to desire ardently all that is pleasing to Thee, to acknowledge it truthfully, to examine it prudently, and to accomplish it perfectly, all for the praise and the glory of Thy Name. Amen." (St. Thomas Aquinas)

Our Lady, Seat of Wisdom, pray for us. Saint Thomas Aquinas, pray for us.

## **Recommended Reading for Further Study**

Brennan, Robert Edward, O.P. *Thomistic Psychology: A Philosophic Analysis of the Nature of Man.* (Providence, RI: Cluny Media) 2016.

Farrell, Walter, O.P. A Companion to the Summa (4 Vol.). (New York: Sheed and Ward) 1941.

Muphy, Donlan, Reidy, and Cunningham. God and His Creation. (Dubuque, IA: Priory Press) 1958.

Neenan, Sister Mary Angelica, O.P. The Nature of the Human Soul and its Faculties: Philosophical and Anthropological Background for Moral Theology. (Providence, RI: Cluny Media).

Walshe, Sebastian, O. Praem. Foundations of Wisdom: Volume II: Philosophy of Nature. (Gastonia, NC: TAN) 2023.

Ibid., Volume III: Philosophy of Man, 2023.